

## Assessment 11.2.3 Rubric: Synthesis

Scores: L.C. \_\_\_\_\_ RI.8 \_\_\_\_\_

<b>Literacy - 11th Grade - Language - Conventions of Standard English</b> Demonstrates command of standard English grammar and usage when writing or speaking. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
4	3	2	1	0
Demonstrates command of standard English grammar and usage when writing or speaking.  Uses correct and varied sentence structure with purpose.  Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates command of standard English grammar and usage when writing or speaking.  Uses correct and varied sentence structure.  Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Shows knowledge of standard English grammar and usage when writing or speaking.  Uses varied sentence structure.  Shows knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.	Identifies knowledge of standard English grammar and usage when writing or speaking.  Uses simple sentences.  Identifies knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.	There is no, or insufficient, evidence of learning to assess the standard at this time.

<b>Literacy - 11th Grade - Reading: Informational Text - RI.11.12.8</b> Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).				
4	3	2	1	0
Delineates and evaluates the reasoning in texts.  Includes the application of principles and reasoning and the premises, purposes, and arguments in works.  Evaluates the quality of evidence.  Critiques the quality of the argument making suggestions for improvement.	Delineates and evaluates the reasoning in texts.  Includes the application of principles and reasoning and the premises, purposes, and arguments in works.  Evaluates the quality of evidence.	Delineates the argument and claims.  Includes the principles and reasoning and purpose of the work.  Delineates the evidence.	Identifies the argument and claims.  Identifies the principles and purpose of the work.  Identifies the evidence.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Comments: